



SHUBHRA RANJAN

Always Ahead

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GS Crash Course & Mains Test Series 2023

Test 11

Time Allowed: 1 Hour 30 Minutes

Max Marks: 100

Name: Aakriti

Test Submission Date: 16/9/23

Email Address: _____

Mobile: _____

Instructions:

1. All questions are compulsory.
2. Question 1-7 10 marks each & Word Limit 150.
3. Question 8-10 15 marks each & Word Limit 250.
4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of the booklet in the space provided.
5. Content of the answer is more important than its length.
6. Any page or portion of the page left blank in the Question-Cum-Answer Booklet must be clearly struck off.
7. All parts of the question should be written at one place itself.
8. Filling in all the details in BLOCK LETTERS is mandatory.

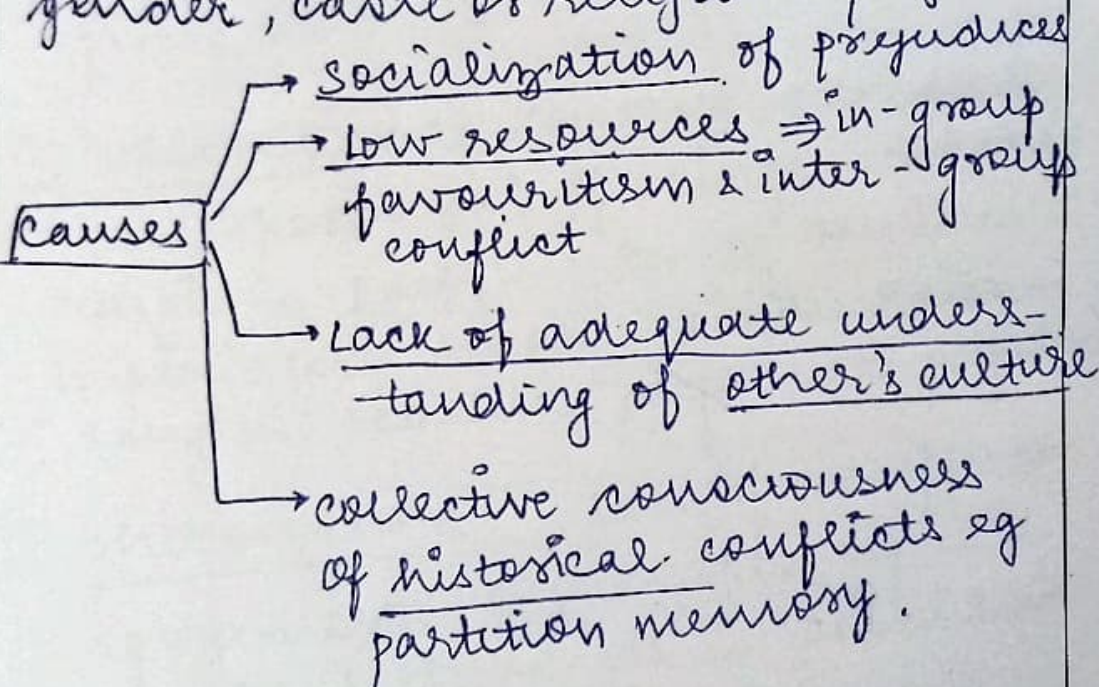
Q. No.	Marks	Q. No.	Marks
1.a		b	
b		4.a	
2.a		b	
b		5.a	
3.a		b	
Total Marks:		Evaluator Code:	

For any issue related to GS Test Series, write only at gs@shubhrranjan.com

Que.1

- a) What are the causes of prejudiced attitudes held by people in India? State reasons why even after decades of modern liberal education and technological innovations, people continue to hold prejudiced attitudes against each other? (10 marks 150 words)

Prejudice is a negative & irrational attitude held by a person against another solely on basis of the latter's membership to a group of gender, caste or religious prejudices.



Despite an educational & technological overhaul, these prejudices persist due to following reasons.

- ① socialization → Prejudiced attitudes

are a part of socialization e.g.
① parents perpetuate gender prejudices at home.

② Role of media → sensationalisation of events e.g. Dharam Sansad; false information spread e.g. during covid 19 → one religious group blamed.

③ educational content → unnecessary portrayal of kings as having religious difference e.g. Muslim Imperialist Akbar & Hindu Rana Sangha.; teachers ^{also} perpetuate prejudices

④ ghettoization - lack of an effective engagement of cultures e.g. North East students in Delhi live separately

There is a need to facilitate an effective & equal multicultural engagement to lower the barrier & move towards integration.



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Que.1

(b) What does it mean when it is said, "the government must be accountable to people"? Explain and illustrate with examples. (10 Marks, 150 Words)

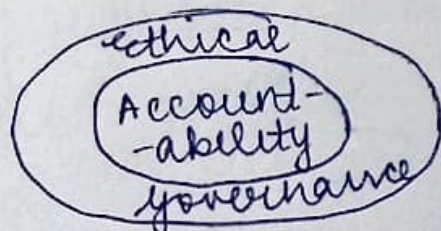
According to Kautilya's Arthashastra, a king must be accountable for his actions for the governance to be effective & the goal of Yogakshema (public welfare) to be realized.

Meaning of Accountability

Accountability is answerability for the acts of commission & omission.

Purpose & meaning

① Accountability is at the heart of ethical governance.



eg. Rise in accountability of procurement $\Rightarrow$ ethical conduct



② Public welfare → eg. Accountability rise in banking sector → led to financial inclusion & empowerment

③ Transparency & right to information → free flow of information upholds fundamental rights of citizens & curbs corruption eg. 2G, Adarsh, Commonwealth scam could have been prevented

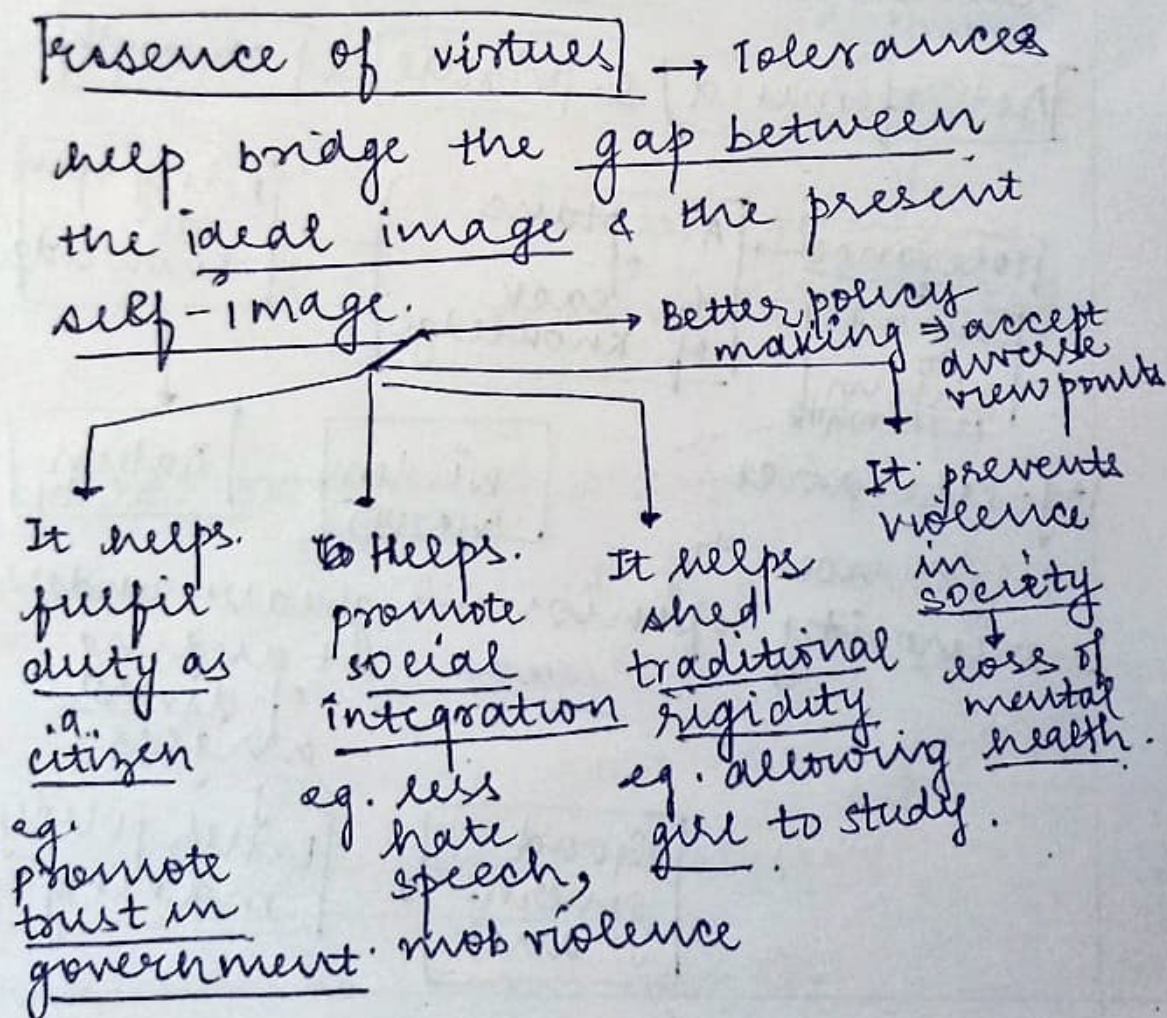
④ Increased participation → It is a prerequisite for accountability eg. social audits, citizen charters allow engagement.

Thus, accountability is about promoting good governance and public welfare.

what the quote means & discuss
contemporary relevance.

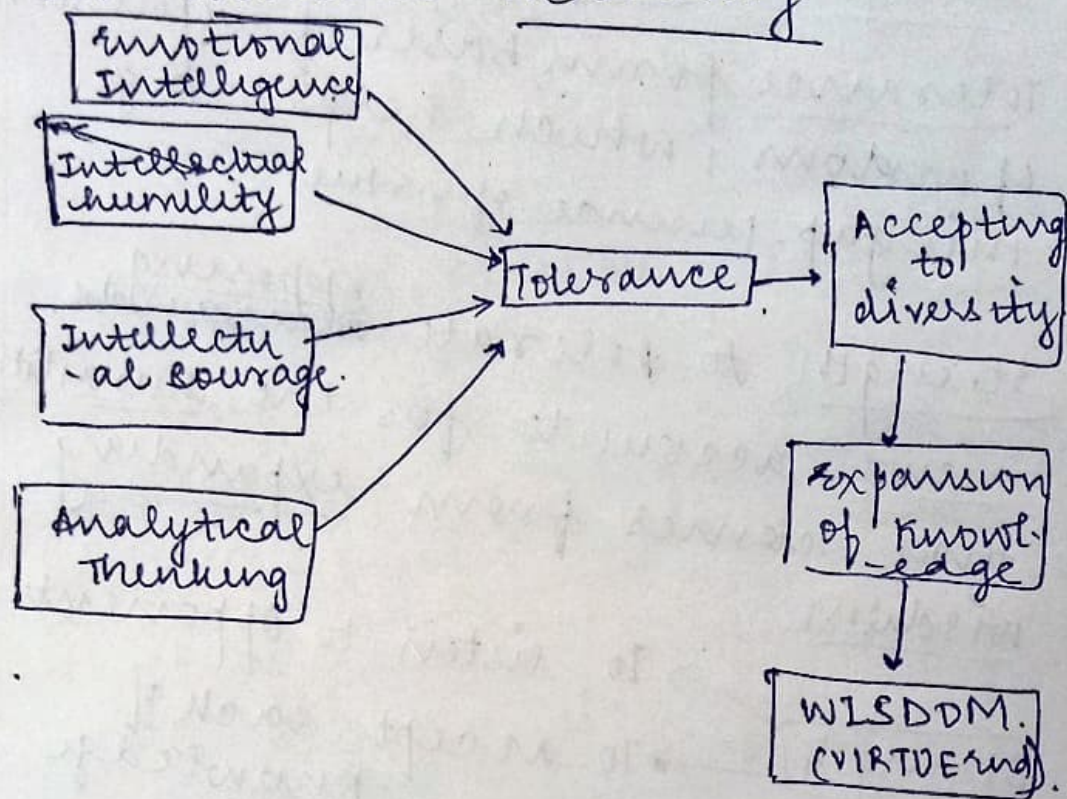
(a) To tolerate is purely an act of mind. It is essence of virtue. To show tolerance is strength

the given quote proposes tolerance, which is the essence of virtues, as an act of mental strength.



Mental strength.

Tolerance is preconditioned
on mental maturity



Mahatma Gandhi rightly said
"Ahimsa is a trait of a strong
mind for it demands tolerance"
Thus, tolerance can help promote
social harmony & achieve
individual aspirations.



Que.2

(b) "It is our first duty to serve society, and after we have done that, we may attend wholly to the salvation of our souls." (10 marks 150 words)

The given quote establishes the primacy of "serving the society" over "individual salvation".

Duty to serve society

According to the Roman philosopher Cicero — "every human is born to join its race and serve its needs".

① It serves as a means to promote happiness ("Altruistic high") eg. sick during pandemic

② Social responsibility → serving society is giving back to use its resources for own growth ("pay back")

③ Service to others helps expand.

self-awareness & emotional competence. eg. Mother Teresa

- ④ It is a ~~great~~ means to facilitate emotional bonding eg. service to old parents is a duty of children $\Rightarrow$ better bonds.

- ⑤ Indian philosophy propounds vanaprastha & samadhi only after ~~the~~ Brahmacharya (get education) & Grhastha (family service).

- ⑥ Buddha left for a life of troubles to attain Bodhi & propound a philosophy of life.

- ⑦ Thus, individual salvation appears to be possible only after one has fulfilled the duty to serve the society as it builds capacity for former.



Que.3

- (a) Social transformation programmes such as "beti bachao and beti padhao" believes in using advice, counselling and persuasion but sometimes a little force is also necessary for getting the desired response. Do you think it is a good idea to mix little force with persuasion by public administrators while implementing social schemes of transformation. Explain with relevant examples. (10 marks 150 words)

"Sam Dam Dand Bhed" is a recommendation from a previous book on the art of statecraft: Arthashastra.

Sam → Advise, counselling & Persuasion

Dam → Incentivization

Dand → Little force.

Bhed → Divide & rule. (extreme measure).

Sam, Dam & Dand can serve as a strong, multipronged tool by public administrators to effect social transformation. Only "Sam" appears suboptimal & largely ineffective eg gender prejudice, female foeticide & child marriage.

still prevails

Dam & Dand

Incentivise

- Tax exemptions on purchase of E-vehicles
- Sukanya Samriddhi accounts.

Dand → For portrayal of intolerance to backwardness, hatred and rigidity is necessary

eg. Before Sati Abolition Act, Sati couldn't have been abolished;

Before prohibition of child labor act → child labor was rampant despite sam & dand.

It is required

- To Tackle resistance
- To promote rule of law & uniformity
- To tackle regression of society.

To portray strong opposition

Effective implementation of Dand is equally important for any results to materialize



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Que.3

(b) Do you agree with the view that it is nature and not nurture which determines the emotional intelligence of a person? (10 marks 150 words)

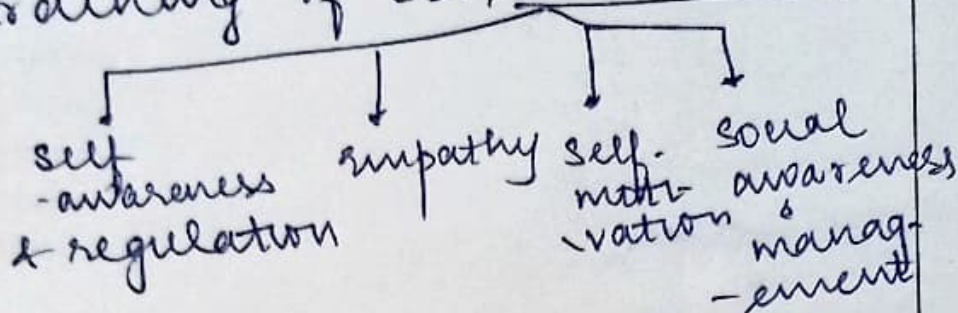
emotional Intelligence is the cognitive - emotional ^(EI) ability to perceive information of emotional nature & use it to navigate social situations.

Nature v/s Nurture → A significant body of research has proved that its "nurture" rather than nature that determines EI.

eg. Advanced societies emphasise more on analytical intelligence but oriental societies focus on socio-emotional intelligence due to difference in individualist & collectivist orientation.

Cultivating EI

Nature's role of in EI forms basis of training of EI, which includes



- ① yoga & meditation promotes mindfulness of actions
 - ② sensitivity training helps expand & ease of perceiving emotions experienced by others.
 - ③ cultural emphasis & socialization by parents & teachers to be empathetic of others ⇒ promote EI.
 - ④ Reading biographies of people like Gandhi, Nelson Mandela & Mother Teresa can expand mental horizon
- Thus, EI is an essential component of a society.

Que. 4

(a) Explain in brief, what you understand by the following: (10 Marks, 150 Words)

(a) Beliefs

(b) Values

(c) Norms

(d) Ethics

(e) Morals

(a) BELIEF → It refers to the knowledge ^{or opinions} about certain aspect of life → Beliefs can be wrong or right; wrong beliefs can create stereotypes. eg. Beliefs about gender roles, presence of god, capital punishment.

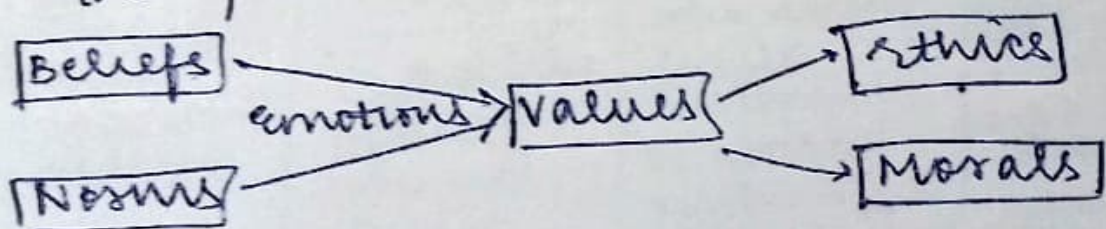
(b) Values → Abstract Ideal beliefs about a preferred mode of conduct or end state of existence. It has a strong emotional component & forms the core of a personality eg. valuing honesty, equality, punctuality etc.

(c) Norms - The unwritten rules

~~about~~ of a society ~~that~~ ^{about the} expected behaviours from different members according to their role & status; Norms are protected & passed on across generations by the members

(d) ethics → yardstick of behaviour according to norms or legal provisions. It has an external locus eg. No child marriage, corruption & environmental degradation

(e) morals → yardstick of right or wrong according to a person. It has an internal locus eg. Not killing animals, helping the poor etc.

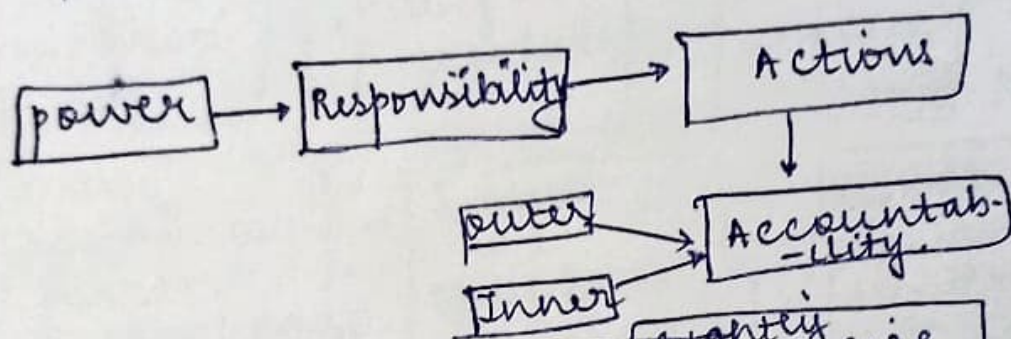




Que. 4

(b) How can responsibility help in the right exercise of authority by a civil servant? Discuss how emotional intelligence can promote self-accountability in a civil servant? (10 marks 150 words)

Responsibility refers to the recognition of one's duty by the virtue of holding an authority i.e. a power position.



Responsibility can help ^{rightly} exercise ~~right~~ authority.

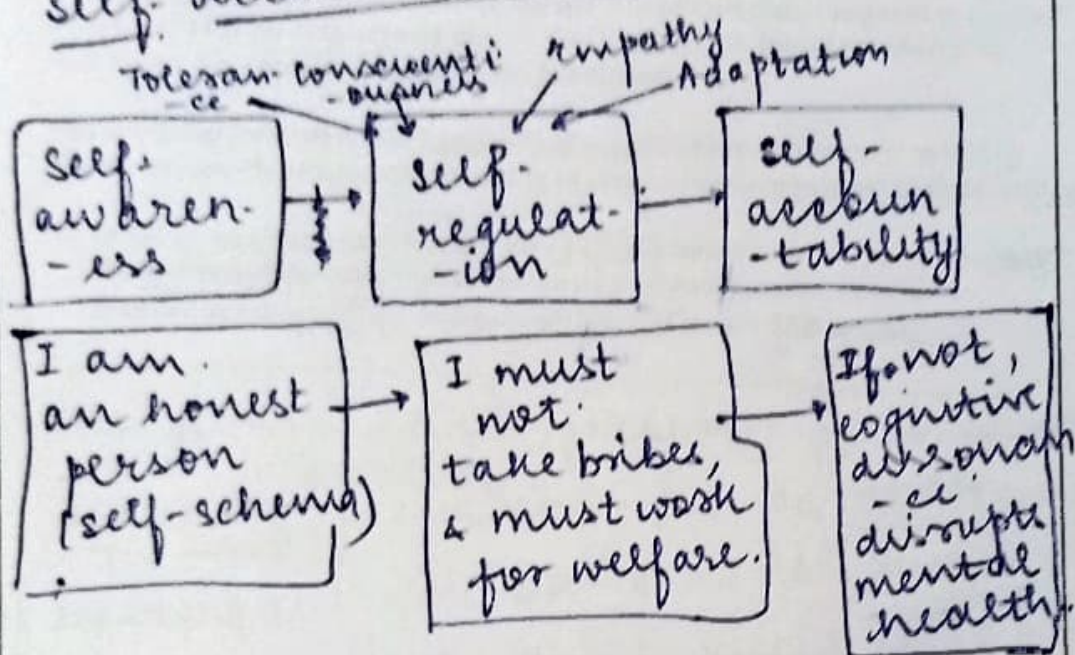
Responsibility of a defined authority
↓
basis of accountability

Based on conscientiousness
i.e. a sense of duty towards public

Social welfare
An authority who doesn't fulfil responsibility or abuses authority ⇒ receives legal & social flak

Virtue orientation
eg. it helps achieve personal aspirations

Emotional intelligence is ability to navigate social situations & accurately perceive emotional information can promote self-accountability



Thus, being emotionally intelligent fuels the desire to maintain self-consistency, which in turn results in self-accountability



Que.5

You are posted as a Superintendent of Police (SP) in a district where people of different religious communities are living together peacefully. The district is also famous for its architectural heritage and is regularly visited by tourists from all around the world. However, there has been an incident in the nearby state where people of two different communities have started fighting over religious issues. This incident has a spillover effect over the whole country. In your own area of jurisdiction, you have come to know from various sources about circulation of some hate speech videos, which have the potential to destabilise the law and order situation. You are also aware that some outsiders with dubious intentions have started pouring in your district. In one locality, a shopkeeper who had earlier filed a complaint regarding threats he received for posting something on the internet, is found murdered in cold blood. This incident has stunned the nation.

You are being informed that hundreds of people of the community to which the shopkeeper belonged are planning to stage a massive protest in your district.

- (a) In the given situation, what are the options available to you to ensure that the law and order situation in the district remains stable. Provide a detailed account of your course of action. (10 marks 150 words)

The given case. presents a common security ^{problem}, prevalent in a multi-cultural nation that is India; demands show of emotional intelligence & dedication to handle this volatility.

Options

- ① Take no action → hand over case to central authority:
- ② Immediate clampdown using CrPC sections & police powers. No one in public allowed.

③ Taking ~~the~~ a detailed view of situation & plan accordingly.

→ Interstate coordination: I will contact the troubled state which is the source of spillover and ~~present~~ ~~any~~ ~~the~~ place police on the border ⇒ checking & entry.

→ Engagement with aggrieved ~~so~~ community → Adequate compensation; provision for peaceful heavenly abode; pacify them ^{with} ~~about~~ strict action to be taken against perpetrators.

→ Security for tourists & protection of heritage as conflict can spillover ~~to~~ to have other effects as well.

→ Media statement → Making people wary of the false information & hate speech being spread



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→ Initiate Investigation → simult-
aneously, strict action will be
initiated under relevant
laws. ~~at~~ urgently to ensure
justice is served.

My course of action will be the
third option as it takes into
account every aspect of the
situation instead of extreme
action that either reflect
evasion of responsibility or
is harmful to tourists & the
agrieving community

Que.5

(b) Do you think the present legal and institutional mechanisms are sufficient to tackle the menace of hate speech in the society?
(10 marks 150 words)

Hate speech can be perceived as an Akusala Karam according to Buddhist philosophy. Owing to the rampant moral degradation & rise of hedonism in the society, with new technology-based facilitation, there is a need to revise the legal & institutional mechanisms.

Reasons for
Inadequacy

Lack of
capacity build-
ing for
enforcing
agencies.

→ lack of a definition
→ created according
to past realities.

→ Rise of globalisation

→ Internet prolifer-
-ation

→ doesn't promote
accountability of the
source.

Recommendations

① Raise accountability of actions

eg. Transparency in source of mis- & dis-information will help enforce this

② Inter-state coordinating cyber agency → This will increase cooperation & help in the fight

③ Corporate accountability → corporate governance. must support flow of information to the state but balance with Right to privacy must be created

④ Define hate-speech for a concentrated action

⑤ Putuswamy judgement's. ④
point formula, If a right to privacy is to be breached it must be
→ legally backed
→ proportional
→ Public welfare involved.
→ No other means.